

# CALIFORNIA . . . PEOPLE & POLITICS

## Golden State Museum Gallery Guide

As you tour the Museum, look for exhibit titles or red **Δ**'s indicated by the questions to help you discover the answers about people and politics of California.

### SECOND FLOOR: PLACE/PEOPLE GALLERIES

1. Locate the **3-D floor map** of California. Press the button on "Settlement" to observe the patterns of people coming to California. What are the three major industries (economic factors) that attracted settlers to California?

\_\_\_\_\_

- Δ** 2. Complete the following paragraph with the correct terms or facts, using one letter for each space. Refer to the information in the drawer of the **Place/People Pavilion** if you need help.



During \_\_\_\_\_ thousands of \_\_\_\_\_ families were interned in relocation camps throughout the west, and two were located in \_\_\_\_\_. In February \_\_\_\_\_, President Franklin \_\_\_\_\_ issued Executive Order 9066, which called for the relocation of persons with Japanese ancestry. Many of the Japanese interned were Nisei, or American-born Japanese. More than \_\_\_\_\_ Japanese in California were removed from their residences, first taken to assembly centers and then carted off to relocation camps.

3. Hop aboard the **1936 vintage bus** to hear people telling of their journeys to California. Select one story you found interesting and complete the following.

\_\_\_\_\_ came to California in \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

- Δ** 4. Complete this analogy about immigration to the United States: Ellis Island in New York is to the east as \_\_\_\_\_ in California is to the west.



- Δ** 5. **Herbal Shop:** The Yee family first came to Gold Mountain, the Chinese name for California, in 1850 to make their fortune. How did the Yee family find success in Fiddletown, California?

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## FIRST FLOOR: PROMISE/POLITICS GALLERIES

6. According to the exhibit **The Defense Effort**, how did many Japanese Americans show their loyalty to the United States during World War II?
7. Locate the life-sized figures in the **Power of the People** exhibit. What are these figures doing to show participation in the democratic political process?
8. Visit **Posey's Café**. Push button 2 on the jukebox to listen to the conversation. What can children do to influence political decisions?
9. Enter the **Forum**. Write the phrase from the floor that has 14 letters. What does this phrase mean?
10. Make a **crayon rubbing** of Constitution Wall. What 3 words or phrases do you think are the most important?

\_\_\_\_\_

## LOBBY

11. Look at the photographs in the special exhibit. Which photograph do you think is the most important? Why?
12. Visit the **barrack**. Write a sentence describing what it would be like living in a barrack.